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1889/90

"LABOR AND STUDY."

THE SEVENTH ANNUAL

CATALOGUE

OF THE

UNIVERSITY OF ILLINOIS

HEALDSBURG COLLEGE

FOR THE

Year Ending May 29th,

1890

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PACIFIC PRESS PUBLISHING COMPANY,
OAKLAND, CAL.

CALENDAR FOR 1890-91.

FALL TERM—17 WEEKS.

Term BeginsWednesday, Oct. 1, 1890.

Examination of Candi- }Tuesday, Sept. 30, 1890.
dates,

Biblical Course Begins.....Wednesday, Oct. 1, 1890.

Term ClosesTuesday, Jan. 27, 1891.

SPRING TERM—17 WEEKS.

Term BeginsWednesday, Jan. 28, 1891.

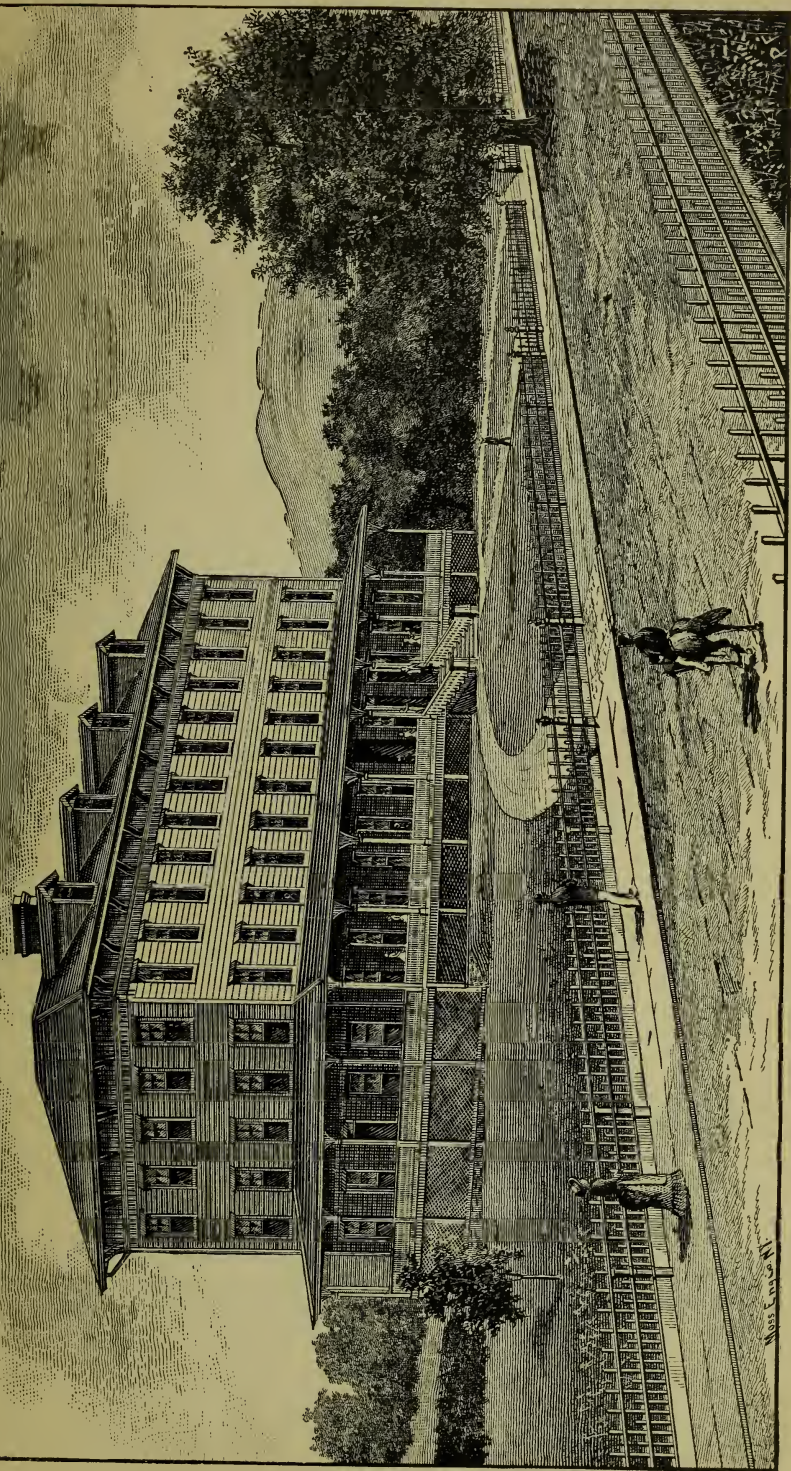
Annual Stockholders' }Monday, April 20, 1891.
Meeting,

Term ClosesTuesday, May 26, 1891.

A Biblical Institute will be held in connection with the Biblical Course of the College, beginning November 18, 1890, and closing December 16, 1890.





SOUTH COLLEGE HALL.



NORTH COLLEGE HALL, OR STUDENTS' HOME.

Moss & Co. N.Y.



THE SEVENTH ANNUAL

CATALOGUE

OF THE

HEALDSBURG COLLEGE

CONTAINING

General Information Concerning Its Distinctive Features, Courses of Study,
Rules and Regulations, Students' Expenses, Etc.,

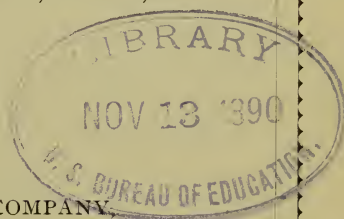
FOR THE

College Year ending May 29th, 1890.

PACIFIC PRESS PUBLISHING COMPANY,

OAKLAND, CAL.

1890.



Board of Trustees.

1890-91.

R. S. OWEN.....	HEALDSBURG
J. N. LOUGHBOROUGH.....	OAKLAND
W. C. GRAINGER.....	HEALDSBURG
C. H. JONES.....	OAKLAND
N. C. McCLURE.....	OAKLAND
E. J. WAGGONER.....	OAKLAND
JOSEPH LEININGER.....	HEALDSBURG

ORGANIZATION OF BOARD.

R. S. OWEN.....	PRESIDENT
W. C. GRAINGER.....	SECRETARY
H. F. COURTER.....	TREASURER
G. H. HEALD.....	AUDITOR

P7171

Faculty for 1890-91.

WILLIAM C. GRAINGER, PRESIDENT,
Mental Science and Logic.

RODERICK S. OWEN,
Bible and History.

GEORGE W. RINE,
English Language and Literature.

HENRY F. COURTER.
Mathematics.

JOSEPH E. CALDWELL,
Natural Science.

.....
* *Ancient Languages.*

MISS KATE BOTTOMES,
Geography and U. S. History.

MISS ETTA E. HEALD,
Assistant in English Branches.

MISS JESSIE CREAMER,
Instrumental Music.

MRS. MARY A. COMSTOCK,
Drawing and Painting.

MRS. MARY THORP,
Matron.

ZACHARIAH THORP,
Stewara.

*To be supplied.

Register of Students.

GENTLEMEN.

NAME.	RESIDENCE.
ADAMSON, JAMES.....	Sonoma Co.
ADKINS, GRANT.....	Alameda Co.
ANDERSON, GUSTAVUS A.....	San Francisco.
BAGLEY, CARL.....	Sonoma Co
BAKER, PAUL.....	Los Angeles Co.
BOTKIN, BEVERLY.....	San Francisco.
BOGGS, BENTON.....	Washington.
BOGGS, ED. P.....	Washington.
BOND, CHARLES.....	Sonoma Co.
BOWEN, LUCIUS.....	Fresno Co.
BURG, FRANK.....	Humboldt Co.
BUTCHER, FRANK.....	Sonoma Co.
CARMICHAEL, A. F.....	Sonoma Co.
CARMICHAEL, FRANK.....	Sonoma Co.
CAUKIN, EUGENE L.....	Los Angeles Co.
CHILDS, HERBERT.....	Los Angeles Co.
CHILDS, JOHN E.....	Los Angeles Co.
CLARK, DENTON.....	Sonoma Co.
COLE, CHARLES.....	Sonoma Co.
COLVER, FRANK.....	Los Angeles Co.
CRANE, L. D.....	Sonoma Co.
DECKER, ELLIS.....	Sonoma Co.
DIEL, ALBERT E.....	Alameda Co.
DILLON, JOHN.....	Humboldt Co.
DRIVER, ALONZO.....	Fresno Co.

NAME.	RESIDENCE.
EDDY, WILLIAM.....	Sonoma Co.
EDWARDS, ARTHUR.....	Sonoma Co.
EDWARDS, JOHN W.....	Sonoma Co.
FAIRMAN, HUGH.....	Fresno Co.
FALES, OTIS.....	Mendocino Co.
FEE, WILLIAM F.....	San Diego Co.
FROST, WELLINGTON.....	Alameda Co.
GIBSON, WALTER.....	Sonoma Co.
GLASS, J. R.....	Sonoma Co.
GLASS, THOS. R.....	Sonoma Co.
GLASS, WILDER.....	Sonoma Co.
GOOD, LEANDER.....	Orange Co.
GRAINGER, ANDREW B.....	Sonoma Co.
GREEN, A. J.....	Russia.
GULICK, WILLIAM T.....	Sonoma Co.
HAMPTON, NEVILLE C.....	Tehama Co.
HANSON, CHARLES.....	Norway.
HANSON, NICK.....	Norway.
HANSON, PETER.....	Norway.
HAUB, FRED JR.....	Sonoma Co.
HEMSTREET, JOHN.....	Sonoma Co.
HEMSTREET, NEALEY.....	Sonoma Co.
HISERMAN, WILLIE.....	Sonoma Co.
HOAR, BENJ. F.....	Sonoma Co.
HODGE, SAMUEL.....	Humboldt Co.
HOLLISTER, MARTIN.....	Sonoma Co.
HUGULEY, MURRAY.....	Texas.
IRELAND, WILLIAM.....	Sonoma Co.
KEEM, CHARLEY G.....	Fresno Co.
KLINDT, WILLIAM.....	Nevada.
LACEY, HERBERT C.....	Tasmania.
LAKE, D. DELOS.....	Sonoma Co.
LEININGER, RALPH.....	Sonoma Co.

NAME.	RESIDENCE.
MARTIN, JACK L.....	Yolo Co.
MATTHEWS, JOHN.....	Sonoma Co.
MCCULLOCH, BERT.....	San Diego Co.
McELHANEY, J. LEMAR.....	Sonoma Co.
McELHANEY, MARCUS A.....	Sonoma Co.
McKIBBIN, EDWIN L.....	San Diego Co.
McKIBBIN, WYNFRED.....	San Diego Co.
McVEAN, TEDDIE.....	Sonoma Co.
MILLER, WILLIAM HARVEY.....	Sonoma Co.
MILLS, FRED.....	Sonoma Co.
MOON, HORACE.....	Monterey Co.
MORRISON, MORTON.....	Sonoma Co.
MORTON, ROLLA A.....	Fresno Co.
NEWLON, BENTON.....	Inyo Co.
OSBORNE, OSCAR O.....	Nebraska.
OWEN, GEORGE.....	Sonoma Co.
PATTERSON, JAMES.....	Nevada.
PAYNE, MONROE.....	Alameda Co.
POTAGAIN, JOHN.....	Armenia.
RAY, RUEL.....	Napa Co.
RICKELS, JOSEPH G.....	Los Angeles.
ROSS, EDWARD.....	Sonoma Co.
SHELFORD, GEO.....	Sonoma Co.
SIVARTSEN, SEVERANCE.....	Humboldt Co.
SKINNER, THOS. W.....	New Zealand.
SMITH, JUDSON.....	Sonoma Co.
TOLHURST, GEO.....	Napa Co.
WALLACE, HENRY L.....	San Luis Obispo Co.
WINKLER, ERNEST.....	Sonoma Co.
YOUNGS, NORMAN.....	Napa Co.

LADIES.

Those marked with * had but one study.

NAME.	RESIDENCE.
ADAMSON, BERTHA.....	Sonoma Co.
ADKINS, MRS. LILLIE.....	Alameda Co.
ALGREN, MAMIE.....	Sonoma Co.
BAKER, ALMA.....	Colorado.
BANDY, EVA.....	Orange Co.
BARTLETT, MARY L.....	Marin Co.
BARTON, MAUD.....	San Bernardino Co.
BOND, LIZZIE.....	Sonoma Co.
BOND, LOLO.....	Sonoma Co.
BROWN, NETTIE M.....	Orange Co.
BRYANT, FANNIE.....	San Francisco.
BRYANT, NETTIE.....	San Francisco.
BUTCHER, BELLE.....	Solano Co.
BUTCHER, FLORENCE E.....	Sonoma Co.
BUTCHER, INEZ.....	Sonoma Co.
CAUKIN, FLORENCE.....	Los Angeles Co.
CLARK, IRMA.....	Sonoma Co.
CLARK, PEARL.....	Sonoma Co.
CLARK, VERA.....	Sonoma Co.
COLE, CARRIE.....	Sonoma Co.
*COOK, ANNIE.....	Sonoma Co.
COOK, HATTIE.....	Sonoma Co.
COOK, JENNIE.....	Sonoma Co.
*COURTER, CARRIE W.....	Sonoma Co.
DILLON, MARY.....	Humboldt Co.
EDWARDS, EVA.....	Sonoma Co.
ELLIOTT, KITTIE.....	Nevada.
FRYE, KATE A.....	Sonoma Co.
GLASS, ETTA.....	Sonoma Co.

NAME.	RESIDENCE.
GLASS, LENA.....	Sonoma Co.
*GLASS, MRS. J. R.....	Sonoma Co.
GRAINGER, GERTRUDE.....	Sonoma Co.
GRAINGER, MARGERY.....	Sonoma Co.
GUERNE, MARIA.....	Sonoma Co.
HARRIS, GRACE.....	Sonoma Co.
HARRIS, MRS. MINNIE E.....	Sonoma Co.
HARRIS, MYRTLE.....	Sonoma Co.
HAUB, BERTHA.....	Sonoma Co.
*HAUB, MAGGIE.....	Sonoma Co.
HEALEY, BIRDENA.....	Sonoma Co.
HEMSTREET, LAURA.....	Sonoma Co.
HEMSTREET, LILLIE.....	Sonoma Co.
HEMSTREET, MAY.....	Sonoma Co.
HEMSTREET, MYRTLE.....	Sonoma Co.
HISERMAN, IDA.....	Sonoma Co.
HISERMAN, MAY.....	Sonoma Co.
HOLLISTER, ELSIE.....	Sonoma Co.
HUGULEY, MRS. J. M.....	Texas.
HUGULEY, OLIVE MAY.....	Texas.
HUNTLEY, DEBORAH.....	Marin Co.
IRELAND, FANNIE.....	Sonoma Co.
JONES, EUNICE.....	Sonoma Co.
JONES, MAY.....	Sonoma Co.
LAKE, CLARA.....	Sonoma Co.
LEININGER, CORA.....	Sonoma Co.
LEININGER, MAGGIE.....	Sonoma Co.
LITER, DORA.....	Sonoma Co.
LOVETT, MILLY.....	San Diego Co.
MCCUTCHEON, ANNA.....	Sonoma Co.
MCCUTCHEON, LULU.....	Sonoma Co.
MCCUTCHEON, MINNIE.....	Sonoma Co.
McELHANAY, GERTRUDE.....	Sonoma Co.
McELHANAY, LULU.....	Sonoma Co.
McVEAN, HATTIE.....	Sonoma Co.

NAME.	RESIDENCE.
MILLS, ADA	Humboldt Co.
MILLS, NETTIE	Sonoma Co.
MORRISON, LAURA V.	Sonoma Co.
NICCOM, ELLA	Sonoma Co.
NEWLON, SUSIE V.	Inyo Co.
*NORRAINE, LYDIA	Sonoma Co.
OPPY, MARY	Sonoma Co.
OPPY, MAUD	Sonoma Co.
OWEN, ALICE	Sonoma Co.
OWEN, NANCY P.	Sonoma Co.
OWEN, ANNA M.	Sonoma Co.
PECK, MABEL	Sonoma Co.
ROSS, ANNA	Sonoma Co.
RUOFF, MRS. ALMIRA	San Joaquin Co.
SCOGGINS, ETHEL	Colusa Co.
SHELFORD, LURENA	Sonoma Co.
SHELFORD, TEMPIE	Sonoma Co.
SPINKS, CYNTHIA	Fresno Co.
STILES, ALICE L.	Lassen Co.
WINKLER, ADA	Sonoma Co.
WRIGHT, ALMEDA	Sonoma Co.

GRADUATES.

KATE BOTTOMES	Normal Department, 1889
FLORENCE E. BUTCHER	Normal Department, 1890
JOHN EDWIN FULTON	Biblical Department, 1890

SUMMARY.

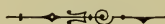
Ladies	85
Gentlemen	88
Total	173

How to Reach Healdsburg.

HEALDSBURG is on the line of the S. F. and N. P. R. R., sixty-five miles north of San Francisco. Trains on this road leave San Francisco at 7:30 A. M. and 3:30 P. M. by ferry from the foot of Market Street. Persons coming over the C. P. and the S. P. R. R., unless they desire to come by way of San Francisco, can purchase tickets to Santa Rosa, which is a point on the S. F. and N. P. R. R. sixteen miles from Healdsburg, where they change to the latter road for Healdsburg. Persons sending notice beforehand will be met at the station by carriage from Students' Home.



HEALDSBURG COLLEGE.



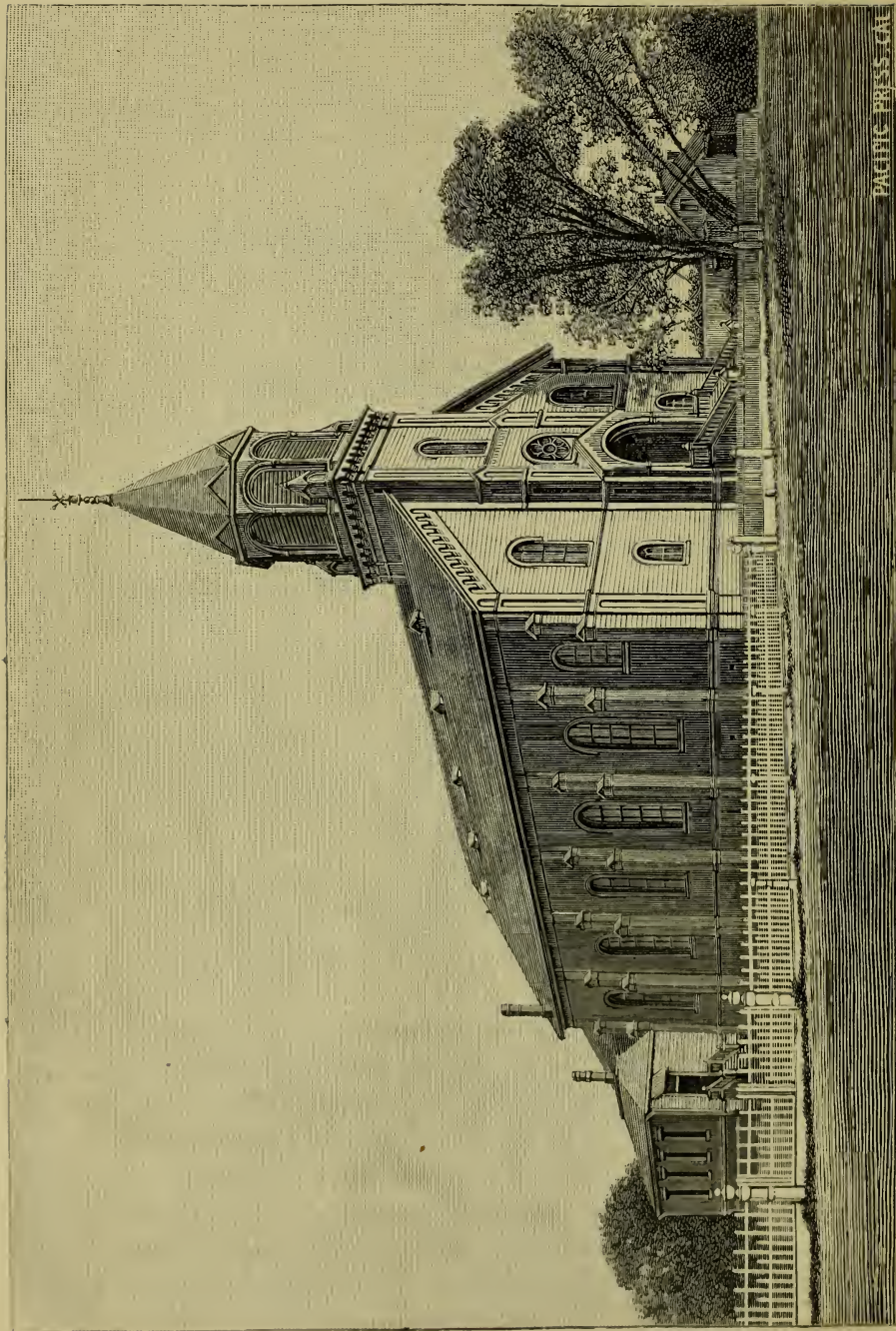
HISTORY AND ORGANIZATION.

FOR several years before the establishment of Healdsburg College, the Seventh-day Adventists of the Pacific Coast had felt the need of an educational institution under their own management. They desired a school in which thorough instruction and strong moral influences should be combined.

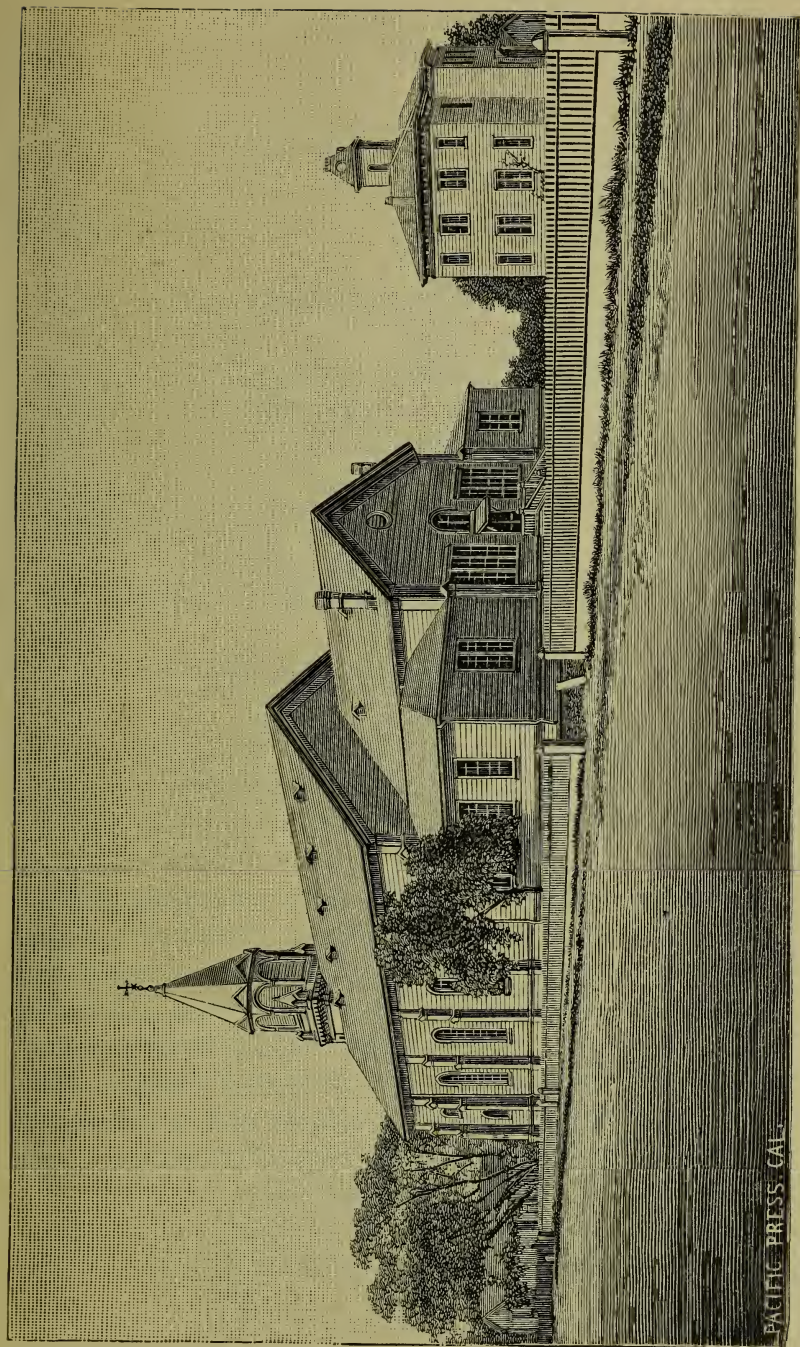
In 1881, at the annual camp-meeting of Adventists, at Sacramento, Cal., these feelings were embodied in a resolution of the California Conference to establish a denominational school in this State. A committee of seven was appointed to select a site, raise means, purchase property, and to effect a corporation. Healdsburg, a pretty village at the head of Russian River Valley, was selected for the site. The valuable property known as the Healdsburg Institute was purchased, and school was opened within six months from the time the committee was appointed. The school was chartered as a college October 2, 1882, and is managed by a board of seven trustees.

During the first year, there was purchased a lot of five acres, two blocks north of the property first purchased, on which there has been erected and furnished, at a cost of \$30,000, a neat and commodious building, which is used for a boarding-place, or home, for students who attend the College from abroad.

Other property has been purchased and buildings erected as the necessities of the work demanded, until there is now in Healdsburg, belonging to the Adventist Church, property of the value of \$75,000.



SEVENTH-DAY ADVENTIST CHURCH (FRONT VIEW.)



PACIFIC PRESS, CAL.

SEVENTH-DAY ADVENTIST CHURCH (REAR VIEW.)

The prosperity of the College has been very gratifying to its friends. The annual attendance for the year 1882-83 was 152; for 1887-78 it was 230. The number of instructors the first year was 6; the present number is 12.

SPECIAL FEATURES.

BELIEVING that intellectual culture alone is not education in its truest sense, but that true education consists in the full and harmonious development of the entire man, physically and morally, as well as mentally, the Trustees of the College have made ample provision for securing to students good health, good morals, and habits of industry; all of which are necessary to insure happiness and prosperity to themselves, and to make them a blessing to society.

INTELLECTUAL CULTURE.

THE ordinary school work of Healdsburg College differs but little in kind from that of other high schools and colleges, except it be in the thoroughness of the work required. Our motto is, *Not how much, but how well.*

While culture is the prime object of intellectual training, knowledge is a very valuable outgrowth of mental effort, and both should aim at practical results. The great aim in the work of education should be to give the student the best possible preparation for the practical duties of maturer manhood.

The courses of study in this College have been arranged to meet the demands of those who expect to engage in the severer duties of life. They have been arranged according to psychological principles, and students are recommended to adapt their work to one of the regular courses prescribed; yet, in special cases, with the advice and consent of the faculty, students will be permitted to pursue studies of their own selection.

MORAL INSTRUCTION.

GREAT prominence is given to this branch of the work. Moral principles are not only taught by precept and example, but by a systematic study of the Bible. The school is divided into five classes for general study, in which are taught the historical portions of the Bible and those principles of morality which constitute the foundation of all genuine religion. Besides these there is a special Bible-class, in which are taught the prophecies and the distinctive principles in the faith of Seventh-day Adventists. This part of the Bible-work is considered more fully under the head of Biblical Department in this catalogue.

DOMESTIC LABOR.

FOR the preservation of health, physical exercise is a necessity. To accomplish the best results, exercise should be systematic and useful. Besides regular calisthenic and gymnastic exercises, two hours of each working-day is devoted to some kind of domestic or manual labor. The domestic labor consists in caring for the College premises, and attending to those duties at the Students' Home that usually devolve upon the members of a well-regulated family who do their own work. The manual labor consists of printing, painting, shoe-making, tent-making, and carpentry for the boys, and printing, sewing, cooking, and general housekeeping for the girls.

DISCIPLINE.

IT is the aim of the Faculty to develop character of the highest type, as well as scholarship of the best quality. The government of the College will have respect to these ends. So far but little difficulty has been experienced in the government of students.

The fact that our students generally come with a determination

to yield cheerful obedience to the regulations of the College, forestalls a disposition to insubordination. The cheerfulness with which the students do their work, and the ready obedience to all the requirements, are features that have been highly gratifying to all the friends of the College.

The regulations of the College are strict, but parental and reasonable. It is distinctly understood that when a person enrolls his name for admission he becomes subject to the rules and regulations of the College, and pledges himself to observe them. Whenever a student shows by indolence or perverseness that his connection with the College is no longer profitable to himself, or is detrimental to the best interests of his associates, he will be promptly dismissed from the school. Parents who have children whom they are incapable of governing at home are requested not to send them to Healdsburg College. This is not a reformatory institution, and such characters are not wanted.

THE HEALTH OF STUDENTS.

OUR system of manual labor greatly lessens the danger arising from a change from active to sedentary life; but this of itself is not enough. A change of diet must accompany a change of habit, or injury to health is almost sure to follow.

Our boarding system was inaugurated on the plan of two meals per day, to avoid the danger of overloading the system and inviting disease. After an experience of seven years we are more than ever convinced that the two-meal system presents conditions for study and mental improvement far more favorable than the three-meal system does. While we recommend to students the two-meal system, three meals per day are provided for those (at the request of parents) whose age or physical condition demands it. The extra charge for the third meal is \$3.00 per month.

No less care is taken to secure to the students healthful physical exercise. Besides the domestic and manual labor spoken of on page 15, one hour of each day is given to recreation of the student's own choosing, subject to proper restrictions.

EXPENSES.

Unless students board with their parents or legal guardians, they are required to board at the Students' Home.

BOARDERS.

It has been the aim of the Trustees of the College to reduce the expenses of the students to the lowest possible figures consistent with a prudent financial policy, knowing that hundreds of young people would gladly secure a liberal education if they could see their way clear to meet the necessary expenses attending a college course. In price of board, room-rent, and tuition—the most important items of expense to the student—this College presents greater inducements than any other educational institution on the Pacific Coast. The charges per month for board, tuition, room, lights, and washing are, for each student, as follows:—

For room for single person.....	\$22 00
For room for two persons, third and fourth floor.....	20 00
For room for two person, fifth floor.....	18 00

Four weeks constitute a school month.

The rooms are all heated by steam, there being a radiator in each room. The above rates are to those who adopt the two-meal system, which prevails at the Students' Home. An extra charge of three dollars per month will be made to those who require the third meal.

Friends of the College who wish to visit the institution to spend a few days, will be charged at the rate of \$4.00 per week.

RESIDENT STUDENTS.

Charges per month for tuition to those who reside in the village are as follows :—

Elementary Course, first and second years.....	\$3 50
Elementary Course, third and fourth years.....	4 00
Normal Course.....	5 00
Biblical Course.....	5 00
Scientific Course.....	5 00
Classical Preparatory Course.....	5 00
Classical Course.....	6 00

EXTRA CHARGES.

For Instrumental Music (piano or organ), two lessons per week, per month.....	\$4 00
For Use of Piano one hour per day, per month.....	2 00
For Use of Organ one hour per day, per month.....	1 50
For Drawing and Painting, per month.....	6 00
Vocal Music, daily instruction in principles and class-drill.....	Free
Free-hand and Mechanical Drawing, daily exercises.....	Free

CONDITIONS OF ADMISSION.

THE College is open to all worthy persons, gentlemen and ladies. A high standard of morals will be maintained. All applicants for admission, unless personally known to some member of the Faculty, are required to present evidence of good moral character, without which they will not be received. If, after admission, a student is discovered to be an undesirable person, he will be promptly dismissed.

OUR TERMS.

ON a previous page will be found information concerning the expenses of students while attending the College.

Payment is required monthly in advance. Payment for a longer

time than one month will be received and credit given for the same. The College has an excellent reputation for promptness in meeting its obligations, and for this reason merchants are anxious to deal with it, and offer terms that could not otherwise be obtained.

To maintain our good name for honest dealing, it is necessary to require prompt payment of all bills due the College. This is the only safe and honest way of doing business, and will be strictly adhered to unless a different arrangement has been agreed upon before the student enters the College.

SPECIAL REQUIREMENTS.

STUDENTS should provide themselves with the following articles:—

3 sheets for double bed.

4 pillow-cases, 18 inches wide.

6 towels.

1 white bed-spread.

Toilet soap, tooth-brush, comb, hair-brush, and clothes-brush.

Blackening and brushes are furnished by the school.

Ladies should also provide themselves with work dress, large work aprons, colored skirts, rubber shoes, scissors, thimbles, needles, and thread; and gentlemen should have heavy work shoes, overalls, and jumpers.

Woolen hose and woolen underwear are necessary in this climate.

The student's name should be marked on every article of clothing and bedding belonging to him.

All students boarding at Students' Home are required to observe the Sabbath (Saturday) and attend religious services on that day. Those whose parents desire it have the privilege of keeping Sunday also. Strolling about the village on the Sabbath is considered an offense against its proper observance.

EXAMINATION.

THE first day of each term is devoted to the examination of new students. These examinations are not rigid. They are practical rather than technical, and are designed to test the candidate's general knowledge and most apparent deficiencies, that he may be classified according to his real attainments.

To assist the teacher and the student in ascertaining the progress being made by the latter, frequent examinations are held during the year, at such intervals as is deemed proper by the teachers in charge.

BOOKS AND STATIONERY.

STATIONERY, text-books, and all other material which students need in their school work, are kept for sale at the College building, and sold as cheaply as such goods are sold by the dealers in town. To lessen the expenses of those students who are unable to attend school but a term or two, the College will take back books not too badly damaged, at a reasonable discount.

POCKET-MONEY.

EXPERIENCE has shown that it is not best for students to have an unlimited supply of pocket money while attending school. Boys and girls do not always appreciate the true value of money, nor consider the sacrifices that, in many cases, parents have made to furnish means to send them to school. When left to their own inclinations, they often purchase things they do not need, and not unfrequently things positively injurious to them. It is the desire of the Faculty of this College that parents who place their children under its management shall obtain the greatest good with the smallest expense consistent with the comfort of the student.

Students are not permitted to visit the business portion of town except when they need to make necessary purchases; consequently but little pocket money is needed.

Parents of students under age are advised to deposit money for the use of their children with the Treasurer of the College, who will give receipt for same, and pay it out only as the necessities of the student require. A strict account of all disbursements on students' account will be rendered to parents at the end of each term, or whenever requested to do so.

SILLY FASHIONS.

So far there has been but little disposition on the part of our students to ape the extreme and silly fashions of the day in their apparel, dressing of the hair, or in wearing useless ornaments of any kind. Whenever any tendency to such absurdities has been manifested, the Faculty have rebuked it without hesitation. Plainness in dress and modesty in deportment become the school-room; and anything that oversteps these bounds, offends the taste of the majority of our students, is repugnant to the spirit of our school, and will not be tolerated.

MISCELLANEOUS ITEMS.

STUDY HOURS.—Day-students will be required to observe study-hours at their homes from 4:30 to 6 in the afternoon, and from 7 to 9 in the evening, of each school-day.

MAIL.—The mail is brought to, and taken from, the College building twice each school-day. Correspondents of students should not fail to add the word "College" to their address, as this will insure safe delivery of all mail matter to the proper person.

THE SCHOOL MONTH.—The school month consists of twenty-eight days, and the charges per month specified on pages 17 to 18

are made for every four weeks of the student's attendance. There will be regular school sessions only on the usual five school-days of the week.

PERSONAL SUPERVISION.—All students at the Students' Home will be under the personal supervision of the President and faithful assistants who live in the student family. Parents and guardians will be held responsible by the Faculty for conduct of the day students that in any way infringes upon the regulations of the school.

THE WITHDRAWAL OF STUDENTS NEAR THE CLOSE OF THE TERM, and especially near the close of the College year, has been a source of annoyance in past years. We find it necessary to adopt decided measures to prevent its frequent occurrence, since it is a great injury to both the student and the school. The Faculty are firmly resolved to refuse all such applications, except for good reasons, and upon the urgent request of parents or guardians. Leaving against the wishes of the Faculty shall be considered good cause for suspension.

DIPLOMAS.—Appropriate diplomas will be issued to all who complete the Normal, the Biblical, the Classical, or the Scientific Course.

CHORES.—Besides the manual labor in the different trades of the industrial department at our Home, each member of a company has the additional responsibility of performing one of the chores connected with the Home. The discipline thus acquired cultivates habits of promptness and thoughtfulness; indeed, the entire management of all the student labor, both mental and manual, is directed with a view to the attainment of this end.

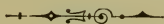
MOVING TO HEALDSBURG.—The rule requiring students from abroad to board at Students' Home does not apply to families who move to Healdsburg for the purpose of sending their children to the College. Those who contemplate settling in Healdsburg, how-

ever, would do well to correspond with the President of the College in regard to the matter before taking such a step, as many who have come heretofore for this purpose have been disappointed in not finding profitable employment for themselves. As a rule it would be much better for the parents to remain at their homes, where they are engaged in profitable business, and send their children to the Students' Home. Such a course would be to their financial interest, and, in the great majority of cases, greatly to the interest of their children. There is a lamentable lack of good order and discipline in the government of many families of the present day, and for this reason students, as a rule, are much better off under the excellent discipline and moral influence of our College Home.

TUITION OF DAY-STUDENTS, WHEN PAID, ETC.—Tuition must be paid on the second Tuesday or Wednesday of each month. In case tuition is allowed to remain unpaid three months after it is due, ten per cent will be added to the bill. No reduction will be made for absence except in cases of protracted sickness, or some necessity which rendered attendance impossible for at least half of the month. In case two or more day-pupils are sent by the same parents, a reduction of ten per cent. from our published rates will be made for each. No reduction will be made from our charges at the Students' Home. The extra expense incurred in providing the special advantages offered there will not warrant any reduction from our published rates. This rule applies only to the day-students. For terms to students boarding at the Home, see pages 17 and 18.



RULES AND REGULATIONS.



THE FOLLOWING RULES AND REGULATIONS ARE INTENDED TO GOVERN ALL STUDENTS AT THE COLLEGE, WHETHER BOARDERS OR DAY-STUDENTS:

1. Persons coming to Healdsburg for the purpose of attending the College, are required to report without delay to the President or some other member of the Faculty. They are then amenable to the laws of the College.

2. Students will be met at the depot, if notice of their coming is given beforehand.

3. All students are required to board at Students' Home, unless they board with their parents or legal guardians.

4. Students must not receive lessons from those not employed as teachers at the College, without the consent of the Faculty.

5. No student is allowed to withdraw from a class or discontinue a study during the year, except by permission of the President.

6. Students who discontinue their attendance on account of some misdemeanor or difficulty at the College, or withdraw at any time without giving, beforehand, satisfactory reasons to the President for such act, shall be held under censure, and shall be refused readmittance, until due reparation shall have been made.

7. The Trustees expect punctual attendance on the part of all students. In case of absence or tardiness, students are required to render a satisfactory excuse before resuming their class work.

8. *All* students must refrain from flirtation, courtship, and all

appearances of the same, during the College year. Gentlemen must not escort the ladies upon the street, nor to and from public gatherings.

9. Breakage, or injuries done to property belonging to the College, by any of the students, either carelessly or maliciously, will be estimated by the person in charge, who will require the offender to pay such sum as will repair all damage.

10. Students must avoid all indecent, profane, or unbecoming language, either in writing or speaking. The use of tobacco or alcoholic drinks is strictly prohibited, and no applicant that uses either will be admitted to the school.

11. Day-students are required to observe study-hours at their homes, from 4:30 to 6 in the afternoon, and from 7 to 9 in the evening. Strolling or loafing about town during study-hours is an offense against the discipline of the school.

12. Students must not leave school during the term, especially near its close, except for reasons adjudged valid by the Faculty; otherwise they will be subject to censure as specified in article 6 of these regulations, and no deduction in charges will be made for the time that remains to the end of the term.

13. Students connected with Sabbath-keeping families are required to attend Sabbath-school and religious services on the Sabbath.

14. Students are required to learn well the lessons assigned them, and to make the best use of their time. Whenever, in the judgment of the Faculty, a student's attendance is no longer profitable to himself, or is detrimental to the school, he will be suspended or expelled.

15. These rules will govern minors during the summer vacation also, if they remain here and are not under the immediate control of their parents.

16. All rules publicly announced in the chapel shall have the same force as printed ones.

COURSES OF STUDY.



DEPARTMENTS OF INSTRUCTION.

UNDER this heading will follow the arrangement of the branches in the order in which they are pursued in the different departments of instruction. The instruction may be conveniently divided into Collegiate, Biblical, Normal, and Elementary Departments.

The Collegiate Department consists of the Classical Course of four years, with a Preparatory Course of two years, and a Scientific Course of four years.

The Biblical Department presents but one course of four years. The Normal Course requires three years for its completion. The work of the Elementary Course covers a period of four years. In this series of courses it is designed merely to place before the beginner seeking a thorough English or Classical education, the natural and logical order of studies, from the first elements onward through the highest branches of the ordinary college course.

CLASSICAL COURSE.

THE study of Latin and Greek forms a prominent part of the work in this course. They extend through the entire curriculum, alternating with each other during the second and fourth years.

The work in these languages has not been chosen with reference to introducing as many authors as possible in the shortest time, but rather with the aim of securing, within the short time allotted to the student for the study of these languages, as thorough an understanding of them as possible, and a good degree of that peculiar mental culture which results from a critical study of Latin and Greek. The claims of these studies in a liberal system of education, are recognized in all our high schools and colleges. To those who design to occupy leading positions as teachers in our schools, a thorough knowledge of these branches is indispensable.

FIRST YEAR.

FALL TERM.

LATIN.—Horace Ars Poetica.....	<i>Harper</i>
GREEK.—Leighton's Prose and Anabasis.....	<i>White, Goodwin</i>
MATHEMATICS.—Geometry.....	<i>Wentworth</i>
CIVIL GOVERNMENT.....	<i>Young</i>
BIBLE HISTORY.....	

SPRING TERM.

LATIN.—Seneca's Moral Essays.....	<i>Hurst & Whiting</i>
GREEK.—Leighton's Prose and Anabasis.....	<i>White, Goodwin</i>
MATHEMATICS.—Geometry.....	<i>Wentworth</i>
NATURAL THEOLOGY.....	<i>Chadbourne</i>
BIBLE HISTORY.....	

SECOND YEAR.

FALL TERM.

GREEK.—Exercises in Greek Syntax.....	<i>Boise</i>
ENGLISH LITERATURE.....	<i>Shaw-Backus, and The Authors</i>
NATURAL SCIENCE.—Natural Philosophy.....	<i>Avery</i>
MATHEMATICS.—Trigonometry.....	<i>Wentworth</i>
HISTORY.—Ancient.....	

SPRING TERM.

LATIN.—Livy.....	<i>Lincoln</i>
AMERICAN LITERATURE.....	<i>Shaw-Backus, and The Authors</i>
NATURAL SCIENCE.—Natural Philosophy.....	<i>Avery</i>
MATHEMATICS.—Trigonometry....	<i>Wentworth</i>
HISTORY.—Ancient...	

THIRD YEAR.

FALL TERM.

GREEK.—Demosthenes' Phillippics	<i>D' Ooge</i>
LATIN.—Tacitus.....	<i>Dillaway</i>
NATURAL SCIENCE.—Chemistry	<i>Avery</i>
SURVEYING AND ENGINEERING.....	<i>Schuyler</i>
HISTORY.—Modern...	

SPRING TERM.

GREEK.—Selections	<i>Mather</i>
LATIN.—Livy.....	<i>Lincoln</i>
NATURAL SCIENCE.—Chemistry	<i>Avery</i>
MATHEMATICS —Navigation	<i>Schuyler</i>
HISTORY.—Modern	

FOURTH YEAR.

FALL TERM.

GREEK.—Selections (continued).....	<i>Mather</i>
MENTAL SCIENCE.....	<i>Hill</i>
NATURAL SCIENCE.—Geology	<i>Dana</i>
EVIDENCES OF CHRISTIANITY	<i>Hopkins</i>
POLITICAL ECONOMY ..	<i>Wayland</i>

SPRING TERM.

LATIN.—Quintilian.....	<i>Frieze</i>
MORAL SCIENCE	<i>Hopkins</i>
LOGIC	<i>Jevon</i>
ASTRONOMY	<i>Lockyer</i>
INTERNATIONAL LAW.....	<i>Kent</i>

SCIENTIFIC COURSE.

THIS course can be entered upon by those who have a thorough knowledge of the branches presented in the Elementary Course. It is sufficiently extended to give the student a good liberal English education

FIRST YEAR.

FALL TERM.

MATHEMATICS.—Complete Algebra.....	<i>Olney</i>
ENGLISH LANGUAGE.—Rhetoric.....	<i>Hill</i>
NATURAL SCIENCE.—Physiology	<i>J. C. Cutter</i>
CIVIL GOVERNMENT.....	<i>Young</i>
BIBLE HISTORY.....	

SPRING TERM.

MATHEMATICS.—Complete Algebra.....	<i>Olney</i>
ENGLISH LANGUAGE.—Rhetoric.....	<i>Hill</i>
NATURAL SCIENCE.—Physiology	<i>J. C. Cutter</i>
NATURAL THEOLOGY	<i>Chadbourne</i>
BIBLE HISTORY.....	

SECOND YEAR.

FALL TERM.

MATHEMATICS.—Geometry	<i>Wentworth</i>
ENGLISH LITERATURE.....	<i>Shaw-Backus, and The Authors</i>
ANCIENT HISTORY	
NATURAL SCIENCE.—Zoology	<i>Tomney</i>

SPRING TERM.

MATHEMATICS.—Geometry	<i>Wentworth</i>
AMERICAN LITERATURE.....	<i>Shaw-Backus, and The Authors</i>
ANCIENT HISTORY	
NATURAL SCIENCE.—Botany	<i>Kattan, Bessey</i>

THIRD YEAR.

FALL TERM.

MATHEMATICS.—Trigonometry	<i>Wentworth</i>
NATURAL SCIENCE.—Natural Philosophy	<i>Avery</i>
POLITICAL ECONOMY.	<i>Wayland</i>
MODERN HISTORY	

SPRING TERM.

MATHEMATICS.—Trigonometry	<i>Wentworth</i>
NATURAL SCIENCE.—Natural Philosophy	<i>Avery</i>
INTERNATIONAL LAW	<i>Kent</i>
MODERN HISTORY.	

FOURTH YEAR.

FALL TERM.

MATHEMATICS.—Surveying and Engineering	<i>Schuyler</i>
NATURAL SCIENCE.—Chemistry	<i>Avery</i>
MENTAL SCIENCE	<i>Hill</i>
EVIDENCES OF CHRISTIANITY	<i>Hopkins</i>

SPRING TERM.

MATHEMATICS.—Navigation	<i>Schuyler</i>
ASTRONOMY	<i>Lockyer</i>
MORAL SCIENCE	<i>Hopkins</i>
LOGIC	<i>Jevon</i>
NATURAL SCIENCE.—Chemistry	<i>Avery</i>

CLASSICAL PREPARATORY COURSE.

THE following course of two years may be entered upon by anyone who has completed the Elementary Course. It is designed to prepare the student for the Classical Course, presented on a preceding page. It embodies the elementary principles of the Latin and Greek languages. Any student who has mastered the branches given below, should be able to read with ease the authors studied in the Classical Course.

FIRST YEAR.

FALL TERM.

LATIN.—First Lessons.....	<i>Collar and Daniell</i>
ENGLISH LANGUAGE.—Rhetoric.....	<i>Hill</i>
NATURAL SCIENCE.—Physiology.....	<i>J. C. Cutter</i>
MATHEMATICS.—Algebra.....	<i>Olney</i>

SPRING TERM.

LATIN.—First Lessons.....	<i>Collar and Daniell</i>
ENGLISH LANGUAGE.—Rhetoric.....	<i>Hill</i>
NATURAL SCIENCE.—Physiology.....	<i>J. C. Cutter</i>
MATHEMATICS.—Algebra.....	<i>Olney</i>

SECOND YEAR.

FALL TERM.

LATIN.—Prose Composition and Cæsar.....	<i>Jones, Allen and Greenough</i>
GREEK.—First Lessons and Grammar.....	<i>Leighton</i>
MATHEMATICS.—Arithmetic (Review).....	<i>Colburn</i>
NATURAL SCIENCE.—Zoology.....	<i>Tenney</i>

SPRING TERM.

LATIN.—Prose Composition and Cicero.....	<i>Jones, Allen and Greenough</i>
GREEK.—First Lessons and Grammar.....	<i>Leighton</i>
MATHEMATICS.—Algebra (Review).....	<i>Olney</i>
PHILOLOGY.—First Lessons.....	<i>Bigsby</i>
NATURAL SCIENCE.—Botany.....	<i>Rattan, Bessy</i>

BIBLICAL COURSE.

THE work of this course is recommended with a view to meet the wants of those who are endeavoring to prepare themselves for more efficient labor in the ministry and missionary work.

One of the chief objects of the College is to present the most favorable opportunities for those who are laboring in the cause of God, or who desire to prepare themselves for that work, to receive just such help as will prove of the most practical benefit to them.

It is not designed that all who enter upon this course should remain until it is completed; but it is expected that they will form an intimate relation between their school and ministerial labor, by spending a part of each year in study at the College and the remainder in their field of labor, and thus continue until the course is finished.

This arrangement will secure a twofold object: 1. It will enable the student, when he goes out to labor among the people, to make his school work practical, and thus benefit himself as well as those for whom he labors. It will give him experience and teach him his deficiencies, and when he returns to school he will feel a greater earnestness in his studies. 2. The school ought to be greatly benefited by such a connection with the work of the minister. As he goes out among the people, he will become acquainted with worthy persons, whom he should induce to attend the College. Besides the increased attendance secured in this way, the school cannot well afford to lose the moral influence of such a connection with our missionary laborers.

It is expected that students in this course will become thoroughly acquainted with the most approved methods of practical missionary labor. To aid in securing this acquaintance, they are required to unite with the Church Missionary Society, and to engage in active

missionary labor, as far as other duties will permit. This work will consist in visiting among people of the vicinity, and also in corresponding with interested parties in our own and in foreign countries. This course will include, besides the practical work mentioned above, a knowledge of the duties of Tract and Missionary secretaries, treasurers, and librarians, and the methods employed by them in keeping their records. Space has therefore been given for this instruction in the first year of the Biblical Course. A good degree of proficiency in the common branches is required as a preparation for entering fully upon this course.

We shall not take space to remark at length upon the comparative value of the branches arranged in this course. Suffice it to say, the study of the Bible will constitute the chief work, to which all other branches must be made subservient. As is represented in the course, this study will be pursued in distinct classes, for the purpose of obtaining, during the first year, a connected idea of Old and New Testament history; during the second and third years, a knowledge of the prophecies and the leading doctrines of the Bible; and finally, an enthusiasm in the work that is, in a large degree, proportionate to the spirit and importance of the truths it teaches.

FIRST YEAR.

FALL TERM.

ENGLISH LANGUAGE.—Important principles of Rhetoric and Composition; daily, original written exercises.

HISTORY.—Biblical, Old Testament.

READING AND VOICE CULTURE.

SPELLING.

METHODS OF PERFORMING MISSIONARY LABOR.

SPRING TERM.

ENGLISH LANGUAGE.—Continued as above.

HISTORY.—Biblical, New Testament.

READING AND VOICE CULTURE.

SPELLING.

BOOK-KEEPING.

JUNIOR YEAR.

FALL TERM.

ENGLISH LANGUAGE.—Rhetoric	<i>Hill</i>
GREEK.—First Lessons	<i>White, Goodwin</i>
ANCIENT HISTORY.—Origin of Nations and Course of Empire.....	
PHYSIOLOGY.....	<i>J. C. Cutter</i>

SPRING TERM.

ENGLISH LANGUAGE.—Rhetoric.....	<i>Hill</i>
GREEK.—First Lessons	<i>White, Goodwin</i>
BIBLICAL LECTURES.....	
PHYSIOLOGY.....	<i>J. C. Cutter</i>

SENIOR YEAR.

FALL TERM.

GREEK.—New Testament	<i>Westcott and Hort</i>
BIBLICAL LECTURES.....	
HISTORY.—Medieval, Modern, and Church.....	
EVIDENCES OF CHRISTIANITY.....	<i>Hopkins</i>
MENTAL SCIENCE.....	<i>Hill</i>

SPRING TERM.

GREEK.—New Testament.....	<i>Westcott and Hort</i>
BIBLICAL LECTURES.....	
HISTORY.—Medieval, Modern and Church.....	
NATURAL THEOLOGY.....	<i>Chadbourne</i>
MORAL SCIENCE	<i>Hopkins</i>

MINISTERIAL INSTITUTE.

AN institute for critical Bible study will be held in connection with the College for the benefit of ministers and Bible workers of the Pacific Coast district, which embraces the States of California, Oregon, Washington, Nevada, and the Territories of Idaho, Utah, and Arizona. This institute will begin November 18, 1890, and close December 16, 1890. Further information may be obtained by addressing the President of the California Conference, S. D. A., 1591 Telegraph Avenue, Oakland, California.

NORMAL COURSE.

THIS course has been established for the benefit of those who desire to prepare themselves for teaching. While this course is not so extended as our Scientific Course, yet we think it is sufficiently comprehensive to qualify teachers for ordinary school work, and much better adapted to that end. Besides the course as presented below, special attention will be given to the subjects of Reading, Spelling, Penmanship, Drawing, and Vocal Music, until the student becomes proficient in each.

FIRST YEAR.

FALL TERM.

MATHEMATICS.—Arithmetic	<i>Olney</i>
ENGLISH LANGUAGE.—Grammar	<i>Bell</i>
GEOGRAPHY	<i>Appleton</i>
UNITED STATES HISTORY	<i>Barnes</i>
NATURAL SCIENCE.—Physiology	<i>J. C. Cutter</i>
CIVIL GOVERNMENT.....	<i>Young</i>

SPRING TERM.

MATHEMATICS.—Arithmetic.....	<i>Olney</i>
ENGLISH LANGUAGE.—Grammar	<i>Bell</i>
GEOGRAPHY.—Physical	<i>Maury</i>
UNITED STATES HISTORY.....	<i>Barnes</i>
NATURAL SCIENCE.—Physiology	<i>J. C. Cutter</i>
SCHOOL TACTICS.....	

SECOND YEAR.

FALL TERM.

MATHEMATICS.—Algebra	<i>Olney</i>
ENGLISH LANGUAGE.—Composition	<i>Chittenden</i>
NATURAL SCIENCE.—Natural Philosophy	<i>Avery</i>
GENERAL HISTORY.....	
LATIN.—First Lessons	<i>Collar and Daniell</i>
SCHOOL MANAGEMENT.....	<i>Baldwin</i>

SPRING TERM.

MATHEMATICS.—Algebra	<i>Olney</i>
ENGLISH LANGUAGE.—Rhetoric	<i>Hill</i>
NATURAL SCIENCE.—Natural Philosophy	<i>Avery</i>
GENERAL HISTORY	
LATIN.—First Lessons	<i>Collar and Daniell</i>
METHODS OF TEACHING	<i>Page, Swett</i>

THIRD YEAR.

FALL TERM.

MATHEMATICS.—Elements of Geometry	<i>Wentworth</i>
NATURAL SCIENCE.—Chemistry	<i>Mead, Avery</i>
MENTAL SCIENCE	<i>Baldwin</i>
ENGLISH LITERATURE	<i>Shaw-Backus, and The Authors</i>
LATIN.—Prose Composition and Cæsar	<i>Jones, Allen and Greenough</i>
THEORY AND PRACTICE	<i>Raub</i>

SPRING TERM.

MATHEMATICS.—Elements of Trigonometry	<i>Wentworth</i>
NATURAL SCIENCE.—Botany	<i>Rattan, Bessey</i>
MORAL SCIENCE	<i>Hopkins</i>
AMERICAN LITERATURE	<i>Shaw-Backus, and The Authors</i>
LATIN.—Prose Composition and Cicero	<i>Jones, Allen and Greenough</i>
PHILOSOPHY OF EDUCATION	<i>Bain, Rosencranz</i>

ELEMENTARY COURSE.

THIS course is designed for those who are not prepared to enter upon the work of the Academic Courses. It covers a period of four years and corresponds to the Grammar Course of Elementary Schools. In order to enter College at all, students should be well prepared to enter upon the work of the Practical Arithmetic and the Higher Grammar. Students who cannot meet these requirements will not be accepted.

The length of recitations, and the methods of instruction, as well as the subjects taught, are skillfully adapted to the age and necessities of the students in this course, and all will be done with special

regard to the laws of developing the faculties of the mind without injury to physical health. Pupils, after finishing this course, can enter upon any one of the Academic Courses they may choose.

FIRST YEAR.

FALL TERM.

ENGLISH LANGUAGE.—Use of the pronoun, adjective, and adverb.

MATHEMATICS.—Arithmetic—thorough drill in the fundamental principles of arithmetic.

GEOGRAPHY.—General principles and the Western Hemisphere.....*Appleton*

READING.—Fourth Reader.....*Eclectic*

SPELLING.—Written exercises; define and use in sentences.

PENMANSHIP, DRAWING, SINGING, AND GYMNASTICS.

SPRING TERM.

ENGLISH LANGUAGE.—Descriptive composition and letter writing.

MATHEMATICS.—Arithmetic—practical application of fundamental principles, and factoring.

GEOGRAPHY.—United States—Physical and Political.....*Appleton*

READING.—Fourth Reader.....*Eclectic*

SPELLING.—Written exercises; define and use in sentences.

PENMANSHIP, DRAWING, SINGING, AND GYMNASTICS.

SECOND YEAR.

FALL TERM.

ENGLISH LANGUAGE.—Grammar—nouns, adjectives, and pronouns.....*Bell*

MATHEMATICS.—Arithmetic—through common fractions and review.....*Olney*

NATURAL HISTORY.—Zoology.....*Steele*

READING.—Model Fourth.....*Webb*

SPELLING.—Written exercises; define and use in sentences.

PENMANSHIP, DRAWING, VOCAL MUSIC, AND GYMNASTICS.

SPRING TERM.

ENGLISH LANGUAGE.—Grammar—phrases, verbs.....*Bell*

MATHEMATICS.—Arithmetic—decimal fractions and denominate numbers.

NATURAL HISTORY.—Botany.....*Rattan*

READING.—Model Fourth.....*Webb*

SPELLING.—Written exercises; define and use in sentences.

PENMANSHIP, DRAWING, VOCAL MUSIC, AND GYMNASTICS.

THIRD YEAR.

FALL TERM.

ENGLISH LANGUAGE.—Grammar—through co-ordinate constructions.....*Bell*
 MATHEMATICS.—Arithmetic—Metric System, and percentage to exchange..*Olney*
 GEOGRAPHY.—Europe—Physical and Political.....*Appleton, Maury*
 READING.—Selections.
 SPELLING.—Written; dictation exercises; study of synonyms.
 PENMANSHIP, DRAWING, VOCAL MUSIC, AND GYMNASTICS.

SPRING TERM.

ENGLISH LANGUAGE.—Grammar—through substantive clauses; miscellaneous
 exercises in analysis and parsing.....*Bell*
 MATHEMATICS.—Arithmetic—completed.....*Olney*
 GEOGRAPHY.—Asia and Africa—Physical and Political.....*Appleton, Maury*
 READING.—Selections.
 SPELLING.—Written; dictation exercises; study of synonyms.
 PENMANSHIP, DRAWING, VOCAL MUSIC, AND GYMNASTICS.


FOURTH YEAR.

FALL TERM.

ENGLISH LANGUAGE.—Grammar—through study of the verb, its formation and
 conjugation.....*Bell*
 MATHEMATICS.—Arithmetic—general review.....*Colburn*
 HISTORY.—United States.....*Barnes*
 GEOGRAPHY.—Winds, Tides, Currents, and Animal and Vegetable Life.....
 NATURAL SCIENCE.—Elements of Physics.....*Steele*

SPRING TERM.

ENGLISH LANGUAGE.—Grammar—phrase absolute; infinitive and other phrases
 in predicate; clauses; peculiar construction.....*Bell*
 MATHEMATICS.—Algebra begun.....*Olney*
 HISTORY.—United States.....*Barnes*
 NATURAL SCIENCE.—Elements of Chemistry.....*Mead*
 CIVIL GOVERNMENT.. ..*Young*

 *Daily Recitations in Old and New Testament History are
 required of the students of this Department.*

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DAILY PROGRAM.

Bell for Rising rings at.....	5 : 00	a. m.
Hour for Study.....	5 : 30 to 6 : 45	“
Morning Worship.....	6 : 45 to 7 : 00	“
Breakfast	7 : 00 to 7 : 30	“
Hour for Chores	7 : 30 to 8 : 20	“
Chapel Exercises at South College,	8 : 30 to 8 : 45	“
Recitations.....	8 : 45 to 1 : 30	p. m.
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Hour for Study	4 : 30 to 6 : 00	“
At Students' disposal	6 : 00 to 6 : 45	“
Evening Worship.....	6 : 45 to 7 : 00	“
Hour for Study	7 : 00 to 9 : 15	“
Retire and Lights Out at.....	9 : 30	“





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